

EARLY STAGE 1 (YEAR K): TOPIC 1: PEOPLE LIVE IN PLACES

UNIT 1: PEOPLE LIVE IN PLACES

>> Unit 1 lessons

<p>Content focus:</p> <p>Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.</p>	<p>Geographical concepts:</p> <ul style="list-style-type: none"> • Place: <i>the significance of places and what they are like.</i> For example: places students live in and belong to and why they are important. • Space: <i>the significance of location and spatial distribution, and ways people organise and manage the spaces that we live in.</i> For example: location of a place in relation to other familiar places. • Environment: <i>the significance of the environment in human life, and the important interrelationships between humans and the environment.</i> For example, how and why places should be looked after. 	
<p>Syllabus content area:</p> <p>Important places</p> <p><i>Students investigate the importance of places they live in and belong to.</i></p> <p>Aboriginal and Torres Strait Islander places</p> <p><i>Students investigate the Countries/Places important to Aboriginal or Torres Strait Islander Peoples.</i></p> <p>Looking after places</p> <p><i>Students investigate how places can be looked after and improved.</i></p> <p>Locating places</p> <p><i>Students investigate how places can be shown using picture maps.</i></p>		
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What are different places like? • What makes a place special? • How can we look after the places we live in? • How do we find places using maps and directions? 		
<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies places and develops an understanding of the importance of places to people • communicates geographical information and uses geographical tools. 	<p>Inquiry skills:</p> <p>Inquiry skills:</p> <p>Acquiring geographical information</p> <ul style="list-style-type: none"> • pose questions and make observations • record geographical data and information <p>Processing geographical information</p> <ul style="list-style-type: none"> • represent data using models and drawings • draw conclusions based on discussions of observations <p>Communicating geographical information</p> <ul style="list-style-type: none"> • present information • listen to others • draws picture maps 	<p>Geographical tools:</p> <p>Maps</p> <ul style="list-style-type: none"> • pictorial maps <p>Fieldwork</p> <ul style="list-style-type: none"> • observing and recording data <p>Spatial technologies</p> <ul style="list-style-type: none"> • digital maps and aerial photographs <p>Visual representations</p> <ul style="list-style-type: none"> • photographs, illustrations, story books, multimedia

>> [Download People Live in Places cover sheet](#)>>

LESSONS AND WORKSHEETS :

Lesson 1: [Features of my place](#)

Lesson 2: [Making a model of a place](#)

Lesson 3: [Places we know](#)

Lesson 4: [Special places :: Worksheet 1](#)

Lesson 5: [Places in story books :: Worksheet 1](#)

Lesson 6: [My special place :: Worksheet 1](#)

Lesson 7: [Looking after places](#)

Lesson 8: [Locating a place](#)